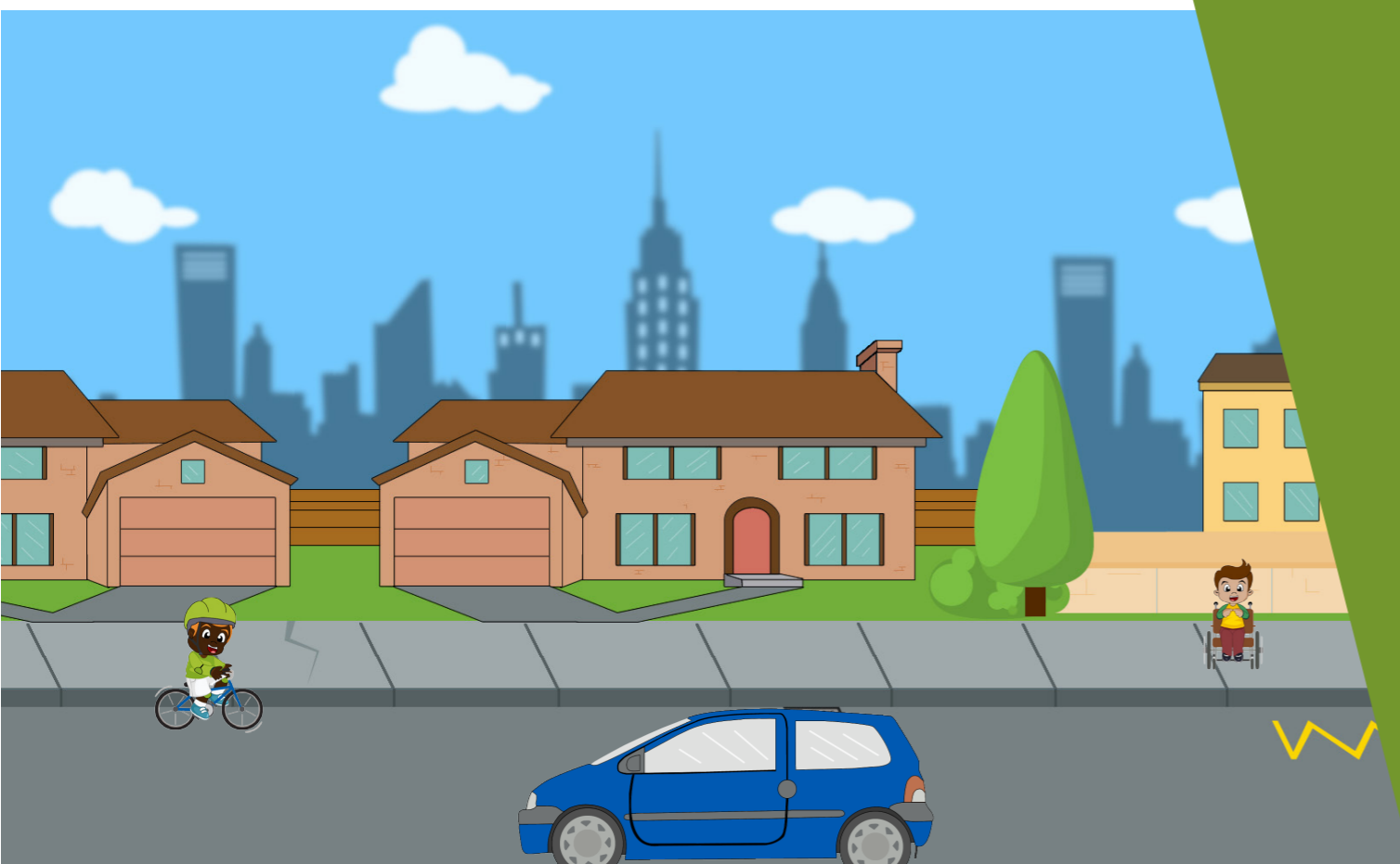


# Road Safety Links to Numeracy



KEY OBJECTIVES	POSSIBLE ACTIVITY
Count reliably up to 10 everyday objects	<ul style="list-style-type: none"> <li>Count how many people can be seen in a picture crossing a road, and discuss crossing safely.</li> </ul>
Recognise numerals 1 to 9	<ul style="list-style-type: none"> <li>Recognise the numerals on a car number plate, and identify and count the number of other parts of a car, e.g. seatbelts, mirrors, wheels etc. Discuss their use.</li> </ul>
Use language such as 'more' or 'less', 'greater' or 'smaller', 'heavier' or 'lighter', to compare two number or quantities	<ul style="list-style-type: none"> <li>Look at a picture of a busy high street and use appropriate language to discuss what can be seen, e.g. "Which is bigger, the bus or the car?"</li> </ul>
Talk about, recognise and recreate simple patterns	<ul style="list-style-type: none"> <li>Talk about the pattern on a zebra crossing and use painting to recreate the pattern. Discuss the purpose of a crossing.</li> </ul>
Use everyday words to describe position	<ul style="list-style-type: none"> <li>Follow a simple route, either directly or with a 'roamer' (programmable floor turtle), using verbal instructions. E.g. "turn left" go "behind" etc.</li> </ul>