

Road Safety Links to Numeracy



KEY OBJECTIVES	POSSIBLE ACTIVITY
Solve a given problem by organising and interpreting numerical data in simple lists, tables and graphs.	<ul style="list-style-type: none"> • Create a frequency table and bar chart of the different types and number of vehicles which go past the school. What type of vehicle makes up the most amount of traffic? • Create a bar chart or a pictogram of the different ways children travel to school within the class. Discuss safe journeys.
Use units of time and know the relationships between them.	<ul style="list-style-type: none"> • Make estimates and check the time taken to cross the road. Relate this to crossing the road safely and the use of the Green Cross Code.
Identify right angles	<ul style="list-style-type: none"> • Identify right angles in the local environment, such as road markings. Discuss the purpose of the markings. Look at junctions and cross-roads on a map and compare to the real environment. • Discuss the importance of concentration when driving to avoid making mistakes.
Identify lines of symmetry in simple shapes and shapes with no lines of symmetry.	<ul style="list-style-type: none"> • Investigate the number of lines of symmetry on various road signs and discuss what messages the signs give us.