

Road Safety in the Primary Curriculum Year 6 Lesson Plan

‘Transition to Secondary School’

Learning Outcomes:

- Pupils will be able to recognise and assess risks, especially in relation to their journey to and from school
- Pupils will be able to work out a potentially safe route by looking at a map, and recognise that this might be different in reality
- Pupils will be able to access information from the internet to look at different ways of travel
- Pupils will apply knowledge of bus and train timetables and use them to plan their journey

Aim:

To allow children to travel independently to and from Secondary School, whilst being aware of potential risks and dangers. This lesson is designed to equip them with the skills and knowledge to assess the risks and plan their journeys to keep as safe as possible.



Activities and Lesson Plan

- **Pre-event activity: (Individually)**
 - Complete the risk diary (included in year 6 Bundle)
- **Before break: (Whole class – Whiteboard activity)**
 - Review and discuss the risk diaries

LEARNING OUTCOME: Pupils will be able to recognise and assess risks, especially in relation to their journey to and from school

- **After break: (Group work)**
 - Look at different scenarios for the safest route to Secondary School (from the Primary School and/or home)
 - Use the internet to access local bus/train timetables.
 - Use the internet to access local walking/cycling routes to Secondary School

LEARNING OUTCOME: Pupils will be able to work out a potentially safe route by looking at a map or the internet to recognise that this might be different in reality

- Look at bus timetables – do the activity cards (bespoke activity cards asking pupils to plan the journey described on the card)

LEARNING OUTCOME: Pupils will be able to read a bus or train timetable and use it to plan a journey

- **After lunch:**
 - Walk (or bus) to Secondary School, comparing the hazards/safe places spotted on the maps to the actual ones encountered.

For follow-up work:

Literacy and Numeracy links to Road Safety Look at cycle routes to the Secondary Schools

*You will also need paper, pencils, coloured pencils, and helpers to meet adult: child ratios for the walk/journey to secondary school (+ organise consent forms).



Resources

- Risk diaries
- Local maps
- Local bus/train timetables
- Fluorescent (hi-vis) jackets